

## **Global Innovation Courses Call for Proposals**

The Provost's Office and DavisConnects invites proposals from Colby faculty for developing and/or revising innovative courses in an effort to support immersive global experiences led by Colby faculty in abroad settings. Global Innovation Courses should have the stated purpose of expanding our students' awareness of and engagement with international and global topics through study abroad experiences. These courses embrace these goals through the liberal arts, civic engagement and/or scholarly and creative activity, as they will enable faculty and students to connect the on-campus curriculum with off-campus elements.

Faculty should think broadly about creating academic experiences that enable students to take the Colby classroom off-campus. While Global Innovation courses do not require a research and/or civic engagement component (see Global Labs Proposals), an abroad experience is required. Course contexts and approaches can vary widely depending on a number of disciplinary considerations, but examples may be a literature course in the fall that culminates in a trailer study abroad experience (in December) in literary archives of the target culture. It could be a government course focused on the national elections of a country leading to a study abroad experience during a school break to observe the election outcomes on the ground, or a marine biology course taking students abroad for fieldwork. A language and cultures course could connect a study abroad experience with the course in various ways. ISP clusters or thematically linked courses could culminate in faculty-led study abroad experiences during January or a school break.

As interested faculty develop their proposals, please direct questions or ideas about possible Global Innovation Courses to Kim Besio, chair of the Global Engagement Faculty Advisory Committee. Proposals should be specific about the nature of the activities to be undertaken with grant support and about the goals of the curriculum. Evidence of appropriate consultation with departments or interdisciplinary programs should also be included. In cases in which pedagogical work requires support from IT or other academic support staff, proposals should provide details. For logistical and budgetary planning assistance, please contact Scott Lamer (splamer@colby.edu), Associate Director of Global Experiences, DavisConnects.

Support for Global Innovation courses will be awarded by the Global Engagement Faculty Advisory Committee. Levels of funding support for Global Innovation courses will vary and depend on strength of the proposal, financial need, and availability of funds. Successful applicants will receive a \$2,500 stipend (minus taxes, etc.) for the development of their course. Faculty collaborating on multi-department Global Innovation courses culminating in a joint experience will each receive \$3,000 stipends (minus taxes, etc.) for their collaboration.

Proposals must include:

- your name and departmental affiliation
- proposed title and course level (100-, 200-, 300-level)
- course term (Fall/January/Spring)
- goals, objectives and proposed outcomes of the course
- a description with details on the nature of study abroad component
- a discussion of whether this course might become a regularly offered course
- anticipated number of students participating in the Global Innovation course
- one sentence précis (if awarded funds, this description would be used to publicize future grant proposals)
- a list of (potential) outside contacts or collaborators

- a preliminary budget (as detailed and accurate as possible, noting available funds through grants or department/program, overall cost for Global Innovation course, incl. estimates of costs for any travel, lodging, supplies, student work, guest consultants, etc. that you are requesting; model budgets available upon request)
- travel plans (as detailed as possible, dates of departure and return, destination(s))
- a statement of support from your department chair or program director

Proposals should not exceed three pages and be emailed (PDF) to splamer@colby.edu by the deadlines listed below.

*New or significantly-revised courses should be ready for submission to AAC to begin the approval process.*

***Dates and Deadlines***

Proposals for spring 2023 courses as well as 2023-2024*	Due Sept. 23, 2022
Review by Faculty Advisory Committee	Week of Sept. 26, 2022
Decisions emailed	By Oct. 3, 2022
Course proposals or revisions to AAC/Registrar	By Oct. 11, 2022

*\* If faculty have made already significant progress in developing a proposal to run a course in Jan Plan '23, please forward the completed proposal to Kim Besio and Scott Lamer as soon as possible. The committee may evaluate early submissions on a case-by-case basis.*