

Global Labs Call for Proposals

The Provost's Office and DavisConnects invites proposals from Colby faculty in any department and program for the development of innovative new Global Lab courses or revisions of existing courses. Global Labs are designed to raise students' awareness of and engagement with international and global topics, through abroad experiences or global experiences within the U.S. They highlight connections between local and global issues, contexts, and concerns, and promoting established and new global research partnerships.

Above all, Global Labs allow faculty to engage students in important global issues through different pedagogical approaches combining academic and/or experiential learning; to connect on-campus courses with off-campus experiences and engagement; and to utilize new and existing partnerships to expand student opportunities for directed research and collaboration.

Global Labs are structured to bring students on and off campus into direct contact with issues, perspectives, or cultural phenomena from around the world through research and/or civic engagement and service. A wide range of courses may qualify as Global Labs; however, the central idea is the combination of academic and experiential dimensions of learning and connecting classroom work with research and/or civic engagement in global contexts. Global Labs, for example, may include ISP clusters, language or science courses or thematically-linked classes culminating in faculty-led off-campus research programs during January or a school break. Jan Plan courses could constitute their own month-long Global Labs. Global Lab courses would not have to leave Maine or the U.S. at all if, for example, they engage participants in research or projects focused on immigration, migration, tourism, commodity flow, and other globally-complex topics. We encourage creative ways of envisioning Global Lab formats.

As interested faculty develop their proposals, please direct questions or ideas about possible Global Labs to Kim Besio, chair of the Global Engagement Faculty Advisory Committee. Proposals should be specific about the nature of the activities to be undertaken with grant support and about the goals of the curriculum. Evidence of appropriate consultation with departments or interdisciplinary programs should also be included. In cases in which pedagogical work requires support from IT or other academic support staff, proposals should provide details. For logistical and budgetary planning assistance, please contact Scott Lamer (splamer@colby.edu), Associate Director of Global Experiences, DavisConnects.

Support for Global Labs will be awarded by the Global Engagement Faculty Advisory Committee. Levels of funding support for Global Labs will vary and depend on strength of the proposal, financial need, and availability of funds. Successful applicants will receive a \$2,500 stipend (minus taxes, etc.) for the development of their course. Faculty collaborating on multi-department Global Labs culminating in a joint experience will each receive \$3,000 stipends (minus taxes, etc.) for the collaborative development of their Global Lab.

Proposals have to include:

- your name and departmental affiliation
- proposed title and course level (100-, 200-, 300-level)
- course term (Fall/January/Spring)
- goals, objectives and proposed outcomes of the course
- plans to assess the course
- a description with details on the nature of the Global Lab

- a discussion of whether this course might become a regularly-offered course
- anticipated number of students participating in Global Lab
- one sentence précis (if awarded funds, this description would be used to publicize future grant proposals)
- a list of (potential) outside contacts or collaborators
- a preliminary budget (as detailed and accurate as possible, noting available funds through grants or department/program, overall cost for Global Lab, incl. estimates of costs for any travel, lodging, supplies, student work, guest consultants, etc. that you are requesting; model budgets available upon request)
- travel plans (as detailed as possible, dates of departure and return, destination(s))
- a statement of support from your department chair or program director

Proposals should not exceed three pages and be emailed (PDF) to splamer@colby.edu by the deadlines listed below.

New or significantly-revised courses should be ready for submission to AAC to begin the approval process.

Dates and Deadlines

Proposals for spring 2023 courses as well as 2023-2024*	Due Sept. 23, 2022
Review by Faculty Advisory Committee	Week of Sept. 26, 2022
Decisions emailed	By Oct. 3, 2022
Course proposals or revisions to AAC/Registrar	By Oct. 11, 2022

** If faculty have made already significant progress in developing a proposal to run a course in Jan Plan '23, please forward the completed proposal to Kim Besio and Scott Lamer as soon as possible. The committee may evaluate early submissions on a case-by-case basis.*